From Eyesight to Insight: Visual & Vestibular Assessment and Treatment

Learning Objectives

Participants will be able to:

1. Identify how to administer a vision screening examination.

2. Determine when to refer clients for an optometric evaluation using standardized criteria.

3. Choose powerful treatment strategies that utilize the vestibular-oculomotor-cervical triad.

4. Recognize the paradigm shift that indicates functional performance is driven by vision and movement.

Location / Dates

Pediatric Advanced Therapy
134 Infield Court,
Mooresville NC 28115

Saturday, September 28, 2019 - Sunday September 29, 2019

Upcoming Courses

- Total Motion Release – November 2-3, 2019
- If You Can’t Breathe, You Can’t Function – March 20-22, 2020

Visit our website for more info

Please visit our website
http://pediatricadvancedtherapy.com/continuinged.php
for information about upcoming courses

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From Eyesight to Insight: Visual & Vestibular Assessment and Treatment

Instructor Bio

Carl Hillier, O.D., FCOD: Carl graduated from the University of California San Diego in 1977 with a B.A. in Psychology. He received a B.S. at Pacific University in 1980 and then graduated as a Doctor of Optometry in 1982. He received his Fellowship to COVD in 1986. Dr. Hillier is an adjunct clinical professor at the Southern California College of Optometry, Illinois College of Optometry, Western University School of Health Sciences: College of Optometry and the International College of Optometry in Madrid Spain. In 1992 Dr. Hillier helped found the Vision Rehabilitation Clinic at the San Diego Rehabilitation Institute at Alvarado Hospital. He has lectured nationally and internationally on topics related to vision and development in children and adults. Dr. Hillier has been honored by the American Optometric Association as Sports Optometrist of the Year, and by the College of Optometrist in Vision Development by receiving the Getman Award, the College’s highest award for clinical excellence.

Mary Kawar, M.S., OT/L: Mary is a private practitioner in El Cerrito, CA. For over 50 years she has specialized in therapeutic programs for children and adults with sensory processing and motor control issues. As a well respected professional, Mary lectures throughout the US and internationally. Mary has a wealth of clinical experience and has been particularly successful at designing precise treatment strategies and therapeutic tools to improve vestibular, visual, and auditory integration for physical, social and cognitive engagement. She is co-author of two books/CD combinations entitled Core Concepts in Action and Astronaut Training: Sound Activated Vestibular Visual Protocol for Moving, Looking, and Listening. She has also written a chapter in the book Functional Visual Behavior in Children.

Tracy Bjorling, M.S., OTR/L: Personally mentored and trained by Sheila M. Frick, Tracy began her occupational therapy career at Vital Links in 2010 after completing her Master’s in Occupational Therapy at the University of Wisconsin-Madison. Tracy credits her graduate school professor, Julia Wilbarger; PhD, OTR/L, for setting her on her current career path by introducing her to Sheila and Vital Links. Understanding the positive impact continuing education has on the growth of Occupational Therapy, Tracy began pursuing her Doctor of Occupational Therapy degree through the University of Wisconsin-Madison in 2018. In addition to actively treating clients in the clinic, Tracy has been trained in the clinical practice and teaching of Therapeutic Listening and Quickshifts. Tracy currently enjoys joining Sheila in her efforts of teaching these practical treatment tools and helping therapists implement them across a variety of treatment settings.

Course Description

This two-day course provides a practical opportunity for participants to interact with a sensory integrative occupational therapist and a developmental optometrist as they collaborate on the goal of facilitating optimum performance in children with movement and vision issues. Many children have unidentified visual and vestibular challenges which interfere with the development of physical, emotional, and cognitive skills including receptive and expressive language, reading, and writing. Speakers will reveal and clarify some of the mysteries of previously ambiguous performance issues in childhood. Participants will develop a broader net for capturing the subtleties of visual-vestibular behavior by gaining insight into underlying causes.

Lecture information and video demonstrations will provide ample opportunity for participants to learn how to administer a vision screening examination. Comprehensive treatment protocols, including the Astronaut Vestibular-Visual-Auditory Protocol, will be shared so that therapists are exposed to a broad range of practical, innovative, sequential vestibular-visual activities and exercises for use with their clients. Clarification of the roles of therapists and developmental optometrists will facilitate in-depth collaboration between these professional so as to expedite efficient, comprehensive case management.

Who should attend

• Occupational Therapists/COTA
• Speech and Language Pathologists/ SLPA
• Physical Therapists/PTAs
• Psychologists
• Developmental Optometrists
• Special Educators
Course Schedule

Contact Hours: 13 hours

**Day One: 8:30am – 4:30 pm (6.5 Hours)**

- 8:00 - 8:30am  Registration Begins
- 8:30 – 9:00am  Introduction: The Difference between Eyesight & Vision
- 9:00 – 10:00am  Vestibular System Supports for Movement & Function
- 10:00 - 10:15am  Break
- 10:15 - 11:45am  Posture & Movement Development & Support for Vision; Neuroanatomy of the Vestibular System; Vestibular Activation; Referral Criteria
- 11:45 - 12:45pm  Lunch (on your own)
- 2:15 - 2:30pm  Break
- 2:30 - 4:00pm  Terms Used in Visual Testing, Analysis & Treatment with Case-Presentations
- 4:00 - 4:30pm  Visual Physiology & Neurology

**Day Two: 8:30am – 4:30pm (6.5 Hours)**

- 8:00 - 8:30am  Sign In Period
- 8:30 – 9:30am  Visual Motor Integration & Visual Perceptual Analysis
- 9:30 – 10:00am  Vision Screening for Occupational Therapy
- 10:00 - 10:15am  Break
- 10:15 – 12:00pm  Vision Screening Lab for Occupational Therapists
- 12:00 – 1:00pm  Lunch (on your own)
- 1:00 – 2:45pm  Testing Forms, Procedures & Referral Criteria; Treatment Roles: OD Treatment for Oculomotor Control, Spatial Awareness, Visual Perception, including the MultiMatrix (developed by Dr. Hillier)
- 2:45-3:00pm  Break
- 3:00 – 4:15pm  Video & Slide Presentation of Vestibulo-Oculomotor, Vestibulo-Proprioceptive & Bilateral Integration Intervention Strategies & Activities (with & without Suspension Equipment)
- 4:15 - 4:30pm  Questions & Discussion

**CEU Policy**

13 Contact Hours – 1.3 CEUs

Pediatric Advanced Therapy is part of the AOTA Approved Provider Program. This course is approved for 1.3 CEUs (13 Contact Hours). The assignment of AOTA CEUs does not imply endorsement of specific course content, products, or clinical procedures by AOTA.

**Cancellation Policy**

A refund/voucher towards future course will be issued to all participants when a course is cancelled. This will be completed by check payment or credit card refund, dependent on method of payment utilized by course attendee. Option to select voucher/refund at the participants preference.

Cancellations received no less than 10 days before the course are refundable minus a $50 administrative fee. No refunds will be issued for cancellations after this deadline.

Return registration form by mail, email or fax to:

Pediatric Advanced Therapy
Mail: 134 Infield Court Mooresville, NC 28117
Fax: 704-799-6825 Phone: 704-799-6824
Email: continuinged@patkids.com
Registration Form

Name ____________________________________________
Address _________________________________________

Phone ____________________________
E-mail ____________________________
AOTA membership number ________________
□ OT  □ SLP  Other ________________

Please send me information regarding lodging
□ I require accommodations due to physical/sensory/emotional special need

We will contact you once we receive your registration form
so that we can know how to best meet your needs

How would you like to receive your course materials?
□ PDF - Free (emailed before course)
□ Printed - Additional $10 (provided at registration)

Payment Required For Registration

Check, credit card, PO# MUST accompany Registration Form

Price _______ x Quantity _______ = TOTAL _______

□ Check enclosed payable to Pediatric Advanced Therapy
□ PO# ____________________________

□ Visa  □ MC  □ Amex  □ Discover

Cardholder’s Name ____________________________
Card #: ____________________________
Exp. Date _______________ 3 Digit CSC/CVC __________

PLEASE RETURN ENTIRE PANEL

From Eyesight to Insight:
Visual & Vestibular Assessment and Treatment

Location / Dates
Sept. 28-Sept. 29, 2019
Pediatric Advanced Therapy, 134 Infield Court, Mooresville NC 28117

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Category          Date          Price   AOTA Members
Early Registration  Now through 7/31/2019  $450   $425
Standard Registration 8/1/2019 until 9/28/2019  $550   $525
Groups of 4+  $50 off current registration price!

**Registration cost includes 1 Vision Kit per participant. A $74.00 value!**

Instructions for Groups of 3 or More
You may pay individually or as a group. Indicate group name here and total # of people signing up under that name.  Name: ____________________________ # ______

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Email: continuinged@pediatricadvancedtherapy.com
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