



Speech Therapy Screening Tool (“Red Flags”)

Children-All Ages

- Limited interest in toys and/or plays with them in an unusual way
- Has lost words he/she used to say
- Stuttering
- Ongoing hoarse voice
- Problems with chewing or swallowing

PEDIATRIC ADVANCED THERAPY

704-799-6824

2520 WHITEHALL PARK DRIVE SUITE 350 – CHARLOTTE, NC & 134 INFIELD COURT – MOORESVILLE, NC

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Speech Therapy Screening Tool (“Red Flags”) – Age Specific

By 6 Months

- Turns eyes or head toward a sound
- Watches your face when you speak
- Smiles and laughs in response to your smiles and laughs
- Has different cries for different needs
- Makes sounds and/or moves body in response to you

By 9 Months

- Responds to his/her name
- Babbles e.g., bababa, dadada
- Plays social games w/ you e.g., peek-a-boo

By 12 Months

- Follows simple 1-step directions e.g., “sit down”
- Gives familiar items on verbal request
- Points to things he/she wants
- Uses gestures e.g. waving “bye-bye”
- Brings toys to show you
- Looks across the room to something you point to
- Gets your attention using sounds, and gestures while looking at your eyes

By 18 Months

- Identifies several body parts when asked
- Understands concepts of “in/out”, “off/on”
- Points to pictures using one finger
- Says about 20 words consistently
- Uses at least four consonant sounds e.g., p, b, m, n, d, g, w, h
- Pretends to feed a doll/teddy or pretends a bowl is a hat

By 2 Years

- Follows 2-step directions e.g., “go find your teddy and show it to grandma”
- Uses at least 100 words including action words e.g., fall, eat, go
- Combines at least two words e.g., daddy sleep
- Enjoys being with other children
- Puts two pretend play actions together e.g., stirring food and feeding a doll

By 3 Years

- Understands who, what, where and why questions
- Can create long sentences combining at least five words
- Uses some adult grammar e.g., cookies, mommy’s coat, I jumped
- Can have a short conversation
- Speech is understood at least 75% of time
- Pretends with friends using many actions e.g. having a tea party

By 4 Years

- Follows three-part directions e.g. “get some paper, draw a picture and give it to mommy”
- Uses sentences with adult-type grammar e.g., “he’s going to the park now”
- Tells a story
- Speech is understood by strangers most of the time
- Can act out different roles with their friends e.g., going to a restaurant

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